# Community Forum: Expansion of VDM to include 6th Grade



Wednesday, March 16th, 6:00 pm



#### **Purpose**



#### **Proposal**

To support the Otay Mesa community, which continues to grow due to new housing developments in the area.

By alleviating overcrowding at Ocean View Hills Elementary, which has reached its maximum capacity for students on campus.

OVHS Capacity = **95%** 

VDM Capacity = **69%** 

Shift 6th Grade student population

from

Ocean View Hills (OVHS)

to

Vista Del Mar (VDM)

OVHS = Pre-K - GR 5

**VDM = GR 6 - GR 8** 

### **San Ysidro School District**



## Facilities Plan

## **Vista Del Mar Middle School**



## **Future Construction at Vista Del Mar**



## Long Range Master Facility Plan

## **Scheduling of District Facility Work**

Millions /	Site	Increment One	Site	Increment Two	Site	Increment Three	Site	Increment Four
\$28								
\$27	1							
\$26	All	Playgrounds						
\$25	VDM	New Wing	SYMS	Modernization				
\$24								
\$23								
\$22							VDM	Misc Renovation
\$21	BYR	Community Center			BYR			
\$20						Central Kitchen	VDM	PE Building
\$19								
\$18								
\$17								Renovation Original Building
\$16	CDC	La Mirada Remodel					- DO	
\$15						Admin Annex		
\$14			SYMS		1 1			
\$13	CDC	La Mirada Wing		New Secure Entry/Office			DO	Addition
\$12			LM					
\$11				New Secure Entry/Office				
\$10			All	HVAC/Roofing	All	HVAC/Roofing		
\$9	SYMS	Modz Planning					All	HVAC/Roofing
\$8	All	II Furniture						
\$7	All	Site Development	All	Site Development	All	Site Development		
\$6	All	Technology	All	Technology	All	Technology	All	Site Development
\$5							All	Technology
\$4								
\$3			All	Furniture	All	Funiture		
\$2 \	All	Security					All	Furniture
\$1								

## **Middle School Elements**

#### Middle Schools:

**Buildings:** 

Replacing portable buildings with permanent facilities

Expanding/Constructing/Upgrading science labs

Energy efficient upgrades to lighting, HVAC, daylighting and glazing systems

#### Site Improvements:

Improving 'curb appeal' (landscaping,

fencing, and painting)

Enhancing site security (single point of entry)

Playfield drainage and irrigation technologies

Development of fitness courses

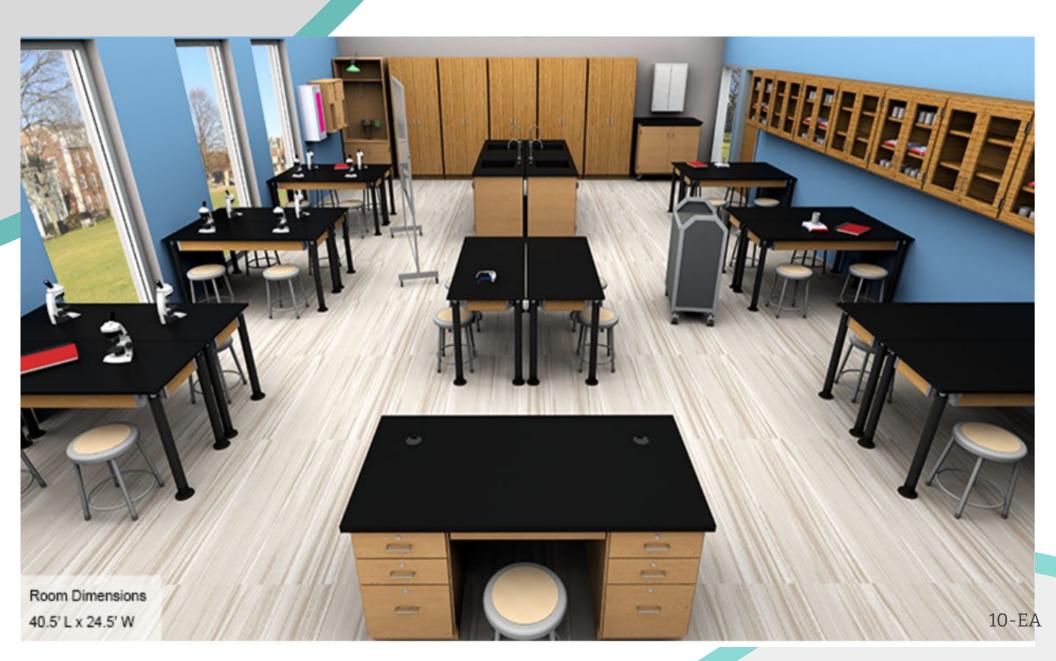
Additional parking and drop off lanes

#### Furniture/Technology:

Consideration of more flexible furniture (group projects, more individualized instruction)

Seamless access to desktop/handheld technology

## Middle School Science Lab



# Integration of 6th Grade

## **6th Grade Logistics**



12-EA

## **School Schedule**

#### 7th & 8th Grade Instructional Day

Regular Day - 8 am to 2:19 pm Minimum Day 8 am to 12:45 pm

#### **6th Grade Instructional Day**

Regular Day - 8:30 am to 2:45 pm Minimum Day - 8:15 am to 1:30 pm

## **6th Grade Instructional Programs**

#### **Classroom Configuration**

#### Self Contained Classrooms

Students Maintain 1 teacher for Instruction

#### Special Education Services

- Special Day Classes (SDC) will continue in Self Contained Model
- Resource Specialist Program
  (RSP) services will continue to
  be supported by staff
- Additional specialized services will be delivered on site per students IEP

#### **Specialized Programs**

#### Dual Language Program

- Continue for 6th Grade
- Potential to grow program into 7th & 8th grade

#### Sci Phy Program

- Continue in 6th Grade
- Potential for Robotics Club as enrichment

## 6th Grade - Grading & Report Cards

#### Grading Period

- Students will
  maintain their
  current report card
  period with
  Trimesters
- Parent Conference will be held at the end of each trimester

#### Report Cards

- Students will be graded based on a standards based report card
- Report cards will maintain 1-4 grading scale
  - 4 = Above Standard
  - $\blacksquare$  3 = At Standard
  - 2 = ApproachingStandard
  - 1 = Not making progress to Standard

# Next Steps

## Planning - Timeline

**April 14** Board Presentation & Public Hearing

May Student Visits Orientation & Campus Tour

May - July Prepare Classrooms and Facilities

July Parent & Student Orientations

# Questions?

